UCR ACADEMY OF DISTINGUISHED TEACHERS

1. Purposes of the Academy
   • To honor and reward excellence in teaching.
   • To enhance teaching effectiveness, both at the undergraduate and graduate levels
   • To create a central core of teachers who can serve as a resource and an inspiration for other teachers.
   • To select a body of faculty who can promote a sense of community among teachers, foster research on effective college teaching and learning, and advise the institution on teaching policies and practices.

2. Size of the Academy
   • Members may be chosen each year. Academy members remain as Active Members of the Academy for a period of five years, after which they revert to non-active status for the duration of their tenure at UCR

3. Rewards of Membership
   • Following election to the Academy, each faculty member will receive, effective the next academic year, an off-scale award of $5,000 that will remain as part of their salary while they are serving their 5-year term as Active Members of the Academy
   • Each Academy member, whether active or non-active, will be designated a UCR Distinguished Teaching Professor, which will entitle the holder to use this title on university stationery.
   • On retirement, faculty members will be designated a UCR Distinguished Teaching Professor Emeritus or Emerita.
   • If a faculty member is teaching a full load of 4.5/5 courses per year, one course relief will be granted and the college/school will be compensated for the 5 year period.
   • In the event that an Academy member takes sabbatical leave during their 5-year term as an Active Member, their stipend will continue during the leave period. The member may elect to remain an Active Member during the sabbatical, or may add additional months of Active Service, equivalent to the sabbatical leave period, at the end of their officially compensated 5-year term.

4. Role of the Academy
   • The Academy will serve as an advisory group to the Provost on teaching excellence and will provide institutional leadership and guidance for the distinctive undergraduate experience available in our research university environment.
   • Academy members might fulfill these broad roles in various ways, such as serving as teaching mentors for new faculty or organizing and taking part in seminars, colloquia, and workshops on teaching excellence.

5. Selection of Academy Members
   • The Academy recognizes and honors tenured faculty members at UCR who have made sustained and significant contributions to education, particularly at the undergraduate level, within the context of their responsibilities as a full-time faculty member. A minimum requirement for selection is having received the equivalent of the UCR Senate Distinguished Teaching Award.
   • The Deans of the respective schools and colleges at UCR make nominations for the Academy. They are expected to consult broadly with faculty and students within their respective units. Current Members of the Academy may also submit at-large nominations.
   • Selection will be made by a campus committee nominated by the EVC in consultation with the Academic Senate Committee on Committees. The members of the Selection Committee will be the inaugural members of the Academy.